

Connections Travel Log

Name: _____

Date	Going to?	Purpose of visit	Please stop by and see me	Connections Teacher Signature	Thanks for stopping by

This planner belongs to: _____

VALLEY VIEW MIDDLE SCHOOL VIKINGS

14308 Broadway Avenue S.E.
Snohomish, Washington 98296
Main Office (360) 563-4225 Fax Number (360) 563-4236
<http://valleyview.sno.wednet.edu>

Administrators

Mrs. Rhoades, Principal 563-4229
Mr. Barker, Assistant Principal 563-4233

Office Support Staff

Mrs. McFarland, Attendance 563-4227
Mrs. Walker, Main Office 563-4225
Mrs. Dalrymple, Bookkeeper 563-4228
Mrs. Beuschlein, Health Room Asst. 563-4234

Counselors

Mrs. Olgeirsson, Counselor (A-K) 563-4230
Mr. Johnson, Counselor (L-Z) 563-4231
Mrs. Stack, Registrar 563-4232

***Valley View Middle School places the success of its students
at the very center of every decision and action.***

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**ASSOCIATED STUDENT BODY
ACTIVITIES & INFORMATION**

All students enrolled at Valley View Middle School are members of the VVMS Associated Student Body and have an important part in making this an effective organization.

GOVERNMENT REPRESENTATIVES

The Student Council is an important organization through which students may express their opinions and participate in the management of school activities. The council promotes leadership, initiative, and responsibility among its members. It is composed of representatives from each of the 7th and 8th grade classes who receive training in government and leadership. It is the duty of the representatives to bring to the council's attention concerns and suggestions from their classmates and to communicate to students the actions of the council.

ELECTIONS

ASB Elections are held each spring to elect the positions of president, vice president, secretary, and treasurer from the 8th grade student body. The candidates campaign school-wide and all students have the option to vote. To serve in any of these positions a GPA of 3.0 is required. Students must also maintain an A citizenship grade in all classes. An ASB representative and alternate will be chosen by students from a designated class period. Class officers are elected in the fall.

ASB CARD AND ANNUAL FEES

ASB Card Only \$ 10.00

Annual Only \$ 23.00

ASB Card & Annual \$ 30.00

ANNUALS

Annuals may be purchased during August registration. A limited number of extras are ordered and may be purchased on a first come first serve basis at the end of the school year. They will be distributed during the final days of the school year.

STUDENT RECOGNITION

At Valley View Middle School, we honor students who excel academically and who contribute to the positive climate of their classrooms. These students are recognized by the "Viking of the Month" program. Each month the students and staff nominate and the staff selects students who make special contributions in the classroom. Each quarter, a boy and a girl from both grade levels are selected and are honored at a breakfast of the Snohomish Rotary Club. At the end of the year, the students of the quarter are eligible to be "Vikings of the Year." A plaque bearing their names will be displayed in the school.

NATIONAL JUNIOR HONOR SOCIETY:

Valley View Middle School is a member of the National Junior Honor Society. Any student who maintains a cumulative 3.4 GPA and has all A's in citizenship for each semester is eligible. A ceremony of initiation occurs after first semester. If a student maintains a 3.4 GPA, maintains all A's in citizenship and completes four hours of community service, he/she is eligible to attend the field trip in the spring.

PEER MEDIATORS

In this program, students choose to be trained in conflict management skills. These skills include decision-making, listening, and problem solving. Students are available during the school day to help other students resolve conflicts.

CLUBS AND ACTIVITIES

Valley View Middle School has many fine clubs and activities. Students who are actively engaged in clubs and activities do better in their studies and have a more enjoyable middle school experience. ALL students are encouraged to be involved in at least one club, activity or sports program. Clubs or activities may include: Golf, CO2 Car Club, Peer Mediation, Drama, Computer Club, Yearbook, Honor Society, Newspaper, and Dances.

CONNECTIONS TIME

Every student will have a "Connections Time" during their half hour fifth period. This is a time for students to connect with a book, homework, or a teacher. Connecting with a teacher may be to seek extra help, make up a test, get missing assignments, etc. Students will need to check in with their Connections teacher before visiting another room. A "Connections Card" will be used as a pass to be filled out and initialed by the staff you may be visiting. This card will be glued or stapled inside of your agenda. The library is not available during Connections.

INTERSCHOLASTIC ATHLETICS ELIGIBILITY

Interscholastic sport teams are those teams that play other schools in our area. Prior to the first turnout in any sport, the student athlete *must* have completed and turned in a form which includes:

- Medical Examination
- Athletic Code
- Insurance

This form is available in the main office. The season consists of two weeks of turnouts and then interscholastic competition. For volleyball and basketball, a varsity team is chosen within the two weeks of tryouts. Practices will continue throughout the season as directed by coaches.

ACADEMIC/BEHAVIOR FOR ATHLETICS

To be eligible for competition, the student must maintain a "C" average in class. Inappropriate behavior at any sporting event will constitute a minimum of a two game suspension. All athletes will be required to pay a participation fee of \$25 per season (maximum of \$50) that helps to pay for officials, travel, and workers.

INTERSCHOLASTIC SPORTS: Dates Listed are Approximate

<u>SEASON ONE</u> Sept. – Oct.	<u>SEASON TWO</u> Nov. – Jan.	<u>SEASON THREE</u> Feb. – Mar.	<u>SEASON FOUR</u> Early April - June:
Football Cross Country Softball (Girls)	Basketball (Boys) Volleyball (Girls)	Wrestling Basketball (Girls)	Track

ACCIDENTS AT SCHOOL: If an accident or injury occurs, students should immediately report the injury to the nearest school employee. Students injured at school are to fill out an Accident Report Form. Accident Report Forms are available in the main office.

ASSEMBLIES: Assemblies are provided for student enjoyment and information. It is important to be polite and courteous while enjoying the program that is being presented. When it is time to leave the classroom and go to the assembly, students will walk with their teacher to the assembly. Each class will sit in its assigned area and remain quiet. When the speaker approaches the microphone, students will become silent. Dismissal is by designated sections.

LAPTOP COMPUTERS: Laptop computers are the students' responsibility. Students are responsible for the proper use, storage, and care of their laptop. When internet access is available an agreement will need to be signed by students and parents that establish appropriate internet conduct. Any misuse will be the responsibility of the students committing the acts and their parents. Students using their computer inappropriately will be referred to the office.

LOCKERS: Lockers are provided for student convenience. Most students are issued their own locker; two students may share one locker with approval. Students are responsible for any damage or vandalism to the locker and should report any problem to the office as soon as possible. **THEY SHOULD NOT TELL ANYONE THE COMBINATION THAT HAS BEEN ASSIGNED TO THEIR LOCKER!** The school does not assume responsibility for lost or otherwise misplaced articles whether phones, i-Pods, expensive jewelry or other valuable items as they should not be brought to school. Students are not to change lockers without permission from the office. The school district reserves the right to inspect student lockers whenever necessary.

LIBRARY: The library is for student use and contains books, magazines, pamphlets, newspapers and computers. Most of the printed material can be checked out for home use, the computer lab is available for use by students if not already assigned to a specific teacher and their class. The library is open before school, during lunch, and after school.

LOST AND FOUND: We encourage students to place their names on articles; especially clothing, so lost items can be identified. The lost and found is located in the gym or main office. At the end of the semester, all articles not claimed will be taken to a clothing collection center.

LUNCH PROGRAM: Lunch is a time when students can eat and visit with friends. School lunches may be purchased daily; the cost varies depending on student choices. A complete lunch costs \$2.25. Milk is \$.50 Prices are subject to change. Applications for free and reduced lunches are available in the Main Office. Students must show their student I.D. card when purchasing lunches from their Sodexo Marriott Services lunch account.

In order to maintain a positive lunchroom atmosphere, it is important to have a few guidelines. We expect students to comply with the following rules:

- Stand quietly in line while waiting to buy lunch.
- Backpacks are not permitted in the cafeteria.
- Purchase food only for yourself.
- Remain seated the first 15 minutes of lunch.
- Place all leftover food, wrappers, etc. in the garbage cans; students are to clean-up after themselves.
- No food or drink containers, including water bottles and bottled water are allowed in hallways or outside.
- Remain in the commons, gym or designated outdoor area during the lunch period.
- Play with your safety and the safety of others in mind.
- Follow directions given by lunch supervisors.

SCHOOL BUSES: Rules regarding school bus behavior are distributed by the transportation department. Students are expected to conduct themselves in a proper manner or bus privileges may be revoked. If a student is suspended from the bus, it is the responsibility of the parent/guardian to provide transportation to and from school.

BUS PASSES: In order for a student to ride a bus other than his/her assigned bus or use a different stop, a written note from a parent or guardian stating the date, bus number, and/or with whom the student will be riding, must be received by the office. Permission by phone is not accepted. Some buses may be closed to bus passes due to number of riders. The office will have the specific closures.

SCHOOL PICTURES: Individual pictures of all students are taken for the school yearbook. Pictures will be taken at August registration. Make-ups are the 1st month of school. Pictures are made available in prepaid packets for students and must be paid for at the time pictures are taken. If pictures are defective, retakes will be scheduled. Any student who did not purchase an ASB card will be given an identification card at not cost.

TEXTBOOKS: Each textbook checked out to a student becomes his/her temporary property. **The book becomes the student's responsibility until it is collected. Check all books for any damage.** With ink pen, write your name, teacher's initials, class period and room number in the space provided. **Cover all books with a book cover.** Books will be checked periodically. If a book is lost or damaged, it must be paid for.

GRADING AND PROMOTION POLICY

GRADING: The following grades will be given:

A = 4.0	A- = 3.7	B+ = 3.3	B = 3.0	B- = 2.7	C+ = 2.3
C = 2.0	C- = 1.7	D+ = 1.3	D = 1.0		F = 0

Successful completion of course requirements is our expectation for each student at Valley View. To help students understand the importance of this expectation, we have set the following standard: Students are expected to complete requirements in core classes of Language Arts, Social Studies, Health, Reading, P.E., Math, and Science. The failure of any core class during the year may result in summer school and/or retention.

LATE WORK: For the greatest opportunities for success, ALL students should turn in their work on time. All teachers support this. Teachers have individual policies regarding the completion of late work. Students should use their agenda to record individual teacher work expectations.

MAKE-UP WORK: Make-up work may be assigned for absences. It is the student's responsibility to check with the teacher and to complete the required assignments (normally outside of class time) within the allowable time period after returning to school. Because of the nature of some classes, teachers may not be able to give assignments to be done at home. **If a student is absent three days or more a parent may request homework by calling the attendance office at (360)-563-4227.**

COUNSELING DEPARTMENT

The Counseling Department works to promote better and more direct communication between parents, students, staff and administration to assist in the personal and academic development of each student. In addition to scheduling and facilitating the formal conferences, the counselors may meet with students, families, friends and support groups as needed. Sometimes students feel their problems are too personal or sensitive and hesitate to see a counselor,

but please remember that **no problem is too big or too small to be discussed with a counselor.**

The counselors' offices are located in the main office area. Counselors are available to any student and work with both grade levels. You are assigned to a counselor based on the first letter of your last name, **(A-K see Mrs. Olgeirsson and L-Z see Mr. Johnson)** for scheduling and academic reasons, but you may see either one for personal reasons.

If a student is experiencing academic hardships, peer tutoring is available. You will need to put in a request to see your counselor and they will then match you up with a tutor. Peer tutoring takes place during Connections and it is available for all core subjects.

When a student wants to see a counselor, a written request for an appointment may be made in the main office. The counselor will call the student in for their appointment once the request is received. When parents/guardians want to talk to a counselor, they are asked to call the counseling office to make an appointment at 360-563-4232 or ask for a return call, or they can call counselors direct: Mrs. Olgeirsson at 360-563-4230 or Mr. Johnson at 360-563-4231.

SCHEDULE CHANGES: Schedule changes will be made only during the week of registration and one week before the beginning of a new quarter. Any changes made after that time will be for one of the following reasons:

1. Teacher request
2. Inaccurate placement
3. Adjustment of class loads

If a change is made, your counselor will issue a schedule change that must be signed first by the teacher whose class you are leaving then by the teacher of the class you are entering. Students will return the signed change slip to the counselor.

REGISTRAR OFFICE:

WITHDRAWAL FROM SCHOOL: When there is a reason for a student to withdraw from school, the parent/guardian should write a note, stating the effective date and reason for withdrawal. This note should be taken to the Registrar in the counseling office where a Withdrawal Form will be completed. The student will take this form to each of his/her classes on his/her last day of school. **CHANGE OF ADDRESS OR PHONE:** Students having a change of address or phone number should report it to the Registrar in the counseling office.

ATTENDANCE POLICIES AND PROCEDURES

VALLEY VIEW MIDDLE SCHOOL ATTENDANCE - PHILOSOPHY: Success at school begins with positive attitudes toward attendance. The attendance habits students develop now directly relate to future employment opportunities and success. Classroom participation and grades depend upon consistent and regular attendance. The primary responsibility for school

attendance must be with the student and parent. The Valley View Middle School attendance policy encourages students to develop good attendance habits. If a student is identified as having attendance problems, contact will be made with parents to help improve the attendance pattern. Perfect attendance is defined as being in school all day each school day. Absences are excused for the following reasons: participation in school-approved activities, school disciplinary actions, illness, health condition, family emergency, parent-approved activities. Absences may have an adverse effect on grades. Please try to schedule medical and dental appointments outside of school time when possible. Such appointments are considered valid reasons for missing school only if arrangements are made ahead of time so work may be made up.

SCHOOL HOURS: School begins at 7:30 a.m. and dismisses at 2:10 p.m. All students are to leave school grounds immediately after school at 2:10 p.m. unless they are involved in a supervised activity such as detention, extended learning, athletics or a club activity.

ATTENDANCE: Attendance is taken in every room each period throughout the day. Students are expected to attend **all** assigned classes, **be on time**, and have proper materials to perform the business of the class.

ABSENCE: When students are absent from school, we ask that an **adult** call the school attendance office (360-563-4227). For your convenience, parents may call this number and leave a message 24 hours a day. If we have not received verification of an absence, the school will attempt to contact a parent each day that a student is absent. **When a student returns, a written note is required.** The note should include: **student's first and last name, date(s) of absence, reason for absence, and parent/guardian signature.** This note is to be turned in to the main office and an admit-to-class slip will be issued. Students must have an admit slip to re-enter class.

LATE ARRIVALS: A student who is late to school should report to the office to get an excused or unexcused late slip to take to the teacher. The same procedure that applies to absences applies to late arrivals. **A note or phone call from a parent is required.** Failure to report to the office when late will result in a student being placed on the absence list.

TARDIES: Tardies to class that do not involve late arrival to school are handled by individual teachers. Students are not sent to the office for a tardy slip. **Upon receipt of three or more tardies for the quarter, the student will be assigned consequences to make-up time by attending detention after school.**

EARLY DISMISSAL: While it is understood that illness and emergencies may arise occasionally, early dismissals are discouraged. Sometimes it is necessary for a student to request permission to leave school early because of an

appointment. This is called an "Early Dismissal" and a parent or guardian must come to the office to sign out the student.

PRE-ARRANGED ABSENCES: It is possible to arrange for an excused absence from school for an extended time by sending a note to school with the student **five days in advance of the planned absence**. Upon approval through the office, the student will collect assignments from the teachers whenever possible and turn in the completed work upon return.

TRUANCY: A truancy is defined as any unauthorized or willful absence from school, class or scheduled activity during any part of the school day. Skipped classes and chronic absences will be referred to the Assistant Principal. The BECCA BILL, which is an amendment to the state compulsory attendance law, requires schools to file a petition with juvenile court when a student accrues 5 unexcused absences in a month or 7-10 unexcused absences during a school year. The purpose of the amendment is to make students, parents and schools more accountable for truancy and to request court intervention to assist the district or parent to reduce a student's absences from school. The following actions will result in referral to the Assistant Principal.

1. Leaving school without signing out through the office.
2. An absence from school without permission of parents.
3. An absence from class without permission of teacher.
4. Failure to report to a destination stated on a "hall pass".
5. Reasons not acceptable to the administration when a student did not report for class.

ILLNESS AT SCHOOL: UNDER NO CIRCUMSTANCES SHOULD A STUDENT LEAVE CAMPUS DURING THE SCHOOL DAY WITHOUT PERMISSION. Students who become ill at school must report to the office clinic with a pass from their teacher. If a student is too ill to remain in class, parents will be notified to pick up the student. **Please be sure your emergency phone numbers on your information sheet are up-to-date and filed in the office.** Any medications (prescription or non-prescription) to be administered by clinic personnel must be kept in the clinic.

CLOSED CAMPUS: Valley View is a closed campus. This means that once students arrive they are to remain at school until dismissal, unless a parent/guardian comes into the office to sign the student out.

VISITORS: We welcome and encourage parents to visit our school. We do ask that all adult visitors check in at the main office as soon as they enter the building. All visitors will be asked to sign in and be issued a visitor's badge. Because of additional classroom responsibility and a possible disruption of the learning environment, students' guests are not permitted at school.

VVMS RESPECT

Students develop self-discipline as they grow, mature and learn to make appropriate decisions concerning their behavior. Students need to know what is expected and to know consequences for inappropriate behavior. At Valley View we care enough for students to set limits. We expect good classroom and school-wide behavior. RESPECT is our central theme. Each letter of this word represents behaviors we want students to understand that help maintain a positive learning environment. Each teacher has established individual rules and regulations for the classes using "RESPECT" as a guide.

CITIZENSHIP ACHIEVEMENT

Each quarter, the ASB says "congratulations" to those students who have maintained an A in citizenship in all six classes.

STUDENTS ARE RESPONSIBLE FOR KNOWING AND FOLLOWING THESE EXPECTATIONS.

Factors that could be considered by individual teachers when giving citizenship grades could include, but are not limited to the following expectations of

RESPECT:

- Responsibility:** Students should know what is expected of them in each class and be willing to accept consequences when they choose not to follow a given rule or expectation.
- Effort:** Students should try their best each and every day in class and in all school activities.
- Spirit:** Students should show pride in their school and show a positive attitude in class and during school activities.
- Preparation:** Students should be in their seats with all required material when the bell rings. Students should have any homework assignments completed before class starts. Students should always listen and participate in class discussions and presentations.
- Empathy:** Students should make a constant effort to understand and appreciate one another. Students should always be conscious of the feelings of peers and adults with whom they interact. Students should never say or do anything to intentionally harm another person.
- Community:** Students should promote unity through diversity. Students should accept and make an effort to understand differences between people.
- Trustworthiness:** Students should do their best to maintain a safe, caring environment. Students should respect all school property. Students should be honest in their actions, words, and all the work they do.

DRESS CODE: Students' appearance should be neat and clean. Students are to be fully clothed and **wear shoes at all times.** Individual dress is up to the student and his/her parents/guardians as long as it complies with the following guidelines developed to encourage a positive and safe learning environment. Some classes require specific clothing for safety or a particular activity, i.e., Shop and P.E.

- Clothing may not have any pictures, symbols, or words that represent alcohol, tobacco, illegal drugs, gangs, sexual messages, racial slurs, profanity, or messages that are offensive.
- Pants must be secured at the waist. "Overall" and "bib" straps must also be secured. Oversized jeans, sagging pants, sagging jeans, or sagging shorts are not permitted.
- No low-cut or "low-rise" jeans, pants or skirts which expose the mid-section are allowed.
- No beach wear may be worn. This includes, but is not limited to bathing suits, halter tops, tank tops, low-cut shirts, short shorts or clothing that exposes the midriff.
- Shoes must be worn at all times.
- No undergarments, including boxer shorts and bra straps may show.
- Pajama bottoms and tops are not permitted.
- No scarves/bandannas of any color may be worn. This includes bandannas worn in any manner, even as part of a hair style.
- Hats and sunglasses must be removed upon entering the school building at the beginning of the day and put away in a bag or locker until the end of the school day.
- Hoods on hooded sweatshirts may not be worn in the building or classrooms at any time.
- No chains (on wallets, etc.) may be worn.
- No spiked jewelry or accessories may be worn.
- No clothing that is damaged or altered (i.e. cut-offs, torn or ragged pants, shorts or similar apparel that are un-hemmed) or shorter than fingertip length may be worn.
- Skirts/shorts must be fingertip length.

DRESS CODE VIOLATIONS

A violation of the dress code will result in the students being asked to change and come into compliance with the dress code. Parents may be called to bring a change of clothes. If unable to change or cover up, the student will be sent home for the day. A letter is sent home to a student's parents/guardians notifying them their student has violated dress code.

ELECTRONIC DEVICES:

Electronic devices are not allowed at school. This includes, but is not limited to: electronic games, cameras, video recorders, laser pens, CD or cassette players, and headphones. These items, and other items deemed inappropriate, will be confiscated and returned to a parent after being contacted. **We prefer students not to carry cell phones or pagers. If a student needs to carry either one, they should be kept out of sight and on vibrator/silent setting.**

STUDENT RIGHTS & RESPONSIBILITIES:

It is the responsibility of each Snohomish School District student to maintain standards of behavior that do not endanger the physical well-being of any person within school jurisdiction, do not abuse school property, and do not disrupt the educational opportunities of other students as specified in WAC 180.40.225. To ensure the maintenance of such standards of behavior, Board policy, administrative procedures and school rules governing student conduct are established and enforced within the classroom and buildings to allow the district to protect the well-being of all persons involved with school programs, to protect the public investment in school property, and to accomplish its educational purposes. Any student who commits an act that willfully endangers the physical well-being of any person, abuses school property and/or the educational process within school jurisdiction shall be subject to methods of student control (discipline, suspension, or expulsion). The Snohomish School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons free from harassment, intimidation or bullying. Refer to school district policies on the website at www.sno.wednet.edu.

Acts include, without limitation:

- Disruptive conduct, including intentional noise-making or acting-out, or any other behavior which interferes with the teacher's ability to conduct class;
- Disobedience to reasonable instruction or orders of school personnel;
- Refusal to identify oneself;
- Truancy or unauthorized absence from class;
- Cheating;
- Possession of lighters/matches;
- Vulgarity or profanity any place on campus or on school bus;
- Destruction or defacing school or private property; this includes the dialing of 911 for non-emergencies;
- Stealing;
- Entering unauthorized areas of school property;
- Exceptional misconduct as defined in school district policy 3300;
- Violations of other District policy, administrative procedures or school rules consistent with this policy;
- Harassment including unwelcome and uninvited conduct that is directed toward a person because of gender, race, religious beliefs, size, physical or mental limitations; creating a hostile or offensive environment.

Valley View's Progressive Discipline Structure

The Valley View Middle School discipline policy has been designed to make sure all students have an equal opportunity to develop physically, mentally, emotionally, and socially in a safe, orderly, and productive learning environment. It also was designed to give teachers the guidelines and support they need to teach effectively. Finally, the middle school discipline policy provides parents with the knowledge that their children will be treated fairly.

Valley View's Progressive Discipline Structure Levels

Level 1	Level 2	Level 3
<p><i>1st occurrence: counsel student & possible classroom action</i></p> <p><i>2nd occurrence: call home, & possible classroom action</i></p> <p><i>3rd occurrence: Referral sent to office, consequences assigned</i></p>	<p><i>The following behaviors would result in an automatic behavior referral from the staff member that witnessed the behavior violation</i></p>	<p><i>The following behaviors would result in an automatic behavior referral from the teacher or staff member that witnessed the behavior violation</i></p>
<ul style="list-style-type: none"> • Tardiness • Littering/leaving trash behind: • Violation of dress code • Use of cell phone and i-Pods • Misuse of equipment or supplies at school and in the classroom or in the gymnasium. • Abuse of hall/bathroom passes • Disrupting the learning environment (blurting out, inappropriate responses, excessive talking, interrupting others, etc...) • Eating & drinking outside of the cafeteria. • Repeated offenses result in a Level 2 consequence. 	<ul style="list-style-type: none"> • Verbal aggression or threats • Inappropriate behavior: • Horseplay (pushing and shoving) • Profanity (swearing)/vulgarity • Academic dishonesty • Disobedience (insubordination) • Leaving class without permission • Skipping (unexcused absences for any portion of the day) • Disrespect towards peers and adults at school and on the bus ("talking back," failure to comply to a reasonable request by an adult) • Repeated offenses result in Level 3 consequence. 	<ul style="list-style-type: none"> • Physical fight (assault) • Theft • Vandalism • Harassment/intimidation/ bullying • Sexual harassment • Possession of drugs or drug paraphernalia, tobacco, or alcohol on campus or on bus • Possession of lighter or matches on campus or on bus • Possession of a weapon on campus or on bus • Health violations (spitting, biting) • Dangerous behavior such as running in common areas • Truancy (repeated unexcused absences from school)
<p>Possible consequences: 1 hour detention—after school or before school (by arrangement), community service, removal from class, loss of privileges (hall pass, leaving lunch room, network), parent call</p>	<p>Possible consequence: 2 hour detention (Fridays), In house suspension, removal from class, being sent home, staffing/parent conference</p>	<p>Consequence: Refer to Exceptional Misconduct Policy.</p>

IMPOSITION OF EXCEPTIONAL MISCONDUCT

The following Policy is pending, Imposition of Exceptional Misconduct
Suspensions Policy # 3300.P3 Revised 06-02-2005

EXCEPTIONAL MISCONDUCT	ACTION THAT MAY BE TAKEN
Possession and/or use of tobacco products	Short-term suspension Recommendation: 3-7 days May be reduced if student completes tobacco related alternatives
Possession, use or administration of oral medication not prescribed by a physician **/**	Long-term suspension may be reduced to a short term suspension with assessment
Possession, use, sharing, and selling of alcohol or any controlled substances, excluding tobacco*/**/**	Long-term suspension may be reduced to a short term suspension with assessment
Intimidation or assault of student or staff, including sexual harassment*/**	Minimum: Short-term suspension Recommendation: 5 days Maximum: Long-term suspension Recommendation: 1 semester
Leading/influencing someone to violate school rules or commit a crime within school jurisdiction and/or refusing to disperse (leave the scene)**	Minimum: Short-term suspension Recommendation: 5 days Maximum: Long-term suspension Recommendation: 1 semester
Possession and/or use of weapons or explosive devices on school premises/transportation *	Minimum: Expulsion for one calendar year; notification of law enforcement
Commission of a misdemeanor under Washington State Law */**	Minimum: Short-term suspension Recommendation: 5 days
Commission of criminal act classified as a felony or a gross misdemeanor under Washington State Law */**/**	Maximum: Long-term suspension Recommendation: 1 semester

* Prosecution referral will be made.

** Expulsion will be considered if 1) the nature and circumstance reasonably warrant the harshness of expulsion; and 2) other forms of discipline and suspensions have failed, or there is good reason to believe they would fail if employed.

*** Drug/Alcohol Assessment required.

**** \$50 or less - 3rd degree theft misdemeanor; \$50 - \$250 - 3rd degree theft gross misdemeanor; \$250 - \$1,000 - 2nd degree theft class C felony.

Note: Tampering with fire extinguishers is a criminal act, one treated as a misdemeanor, under the Criminal Fire Code Chapter 16 Section 16.20.020. A fine of up to, but not to exceed, \$500 may be imposed.

Pulling a Fire Alarm will result in a short-term suspension of 1-10 days, and the local Fire Marshall will be notified.

BULLYING BEHAVIORS CHART

Definition of Bullying: a person is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more persons. Valley View will not tolerate bullying/harassing types of behaviors on school grounds, in the classroom, on the bus, at school events or at the bus stop. All staff and students should feel safe at school.

LEVEL 1	LEVEL 2	LEVEL 3
PHYSICAL AGGRESSION		
<ul style="list-style-type: none"> • Pushing • Shoving • Spitting • Kicking • Hitting 	<ul style="list-style-type: none"> • Defacing Property • Stealing • Physical acts that are demeaning and humiliating but not harmful (pantsing) • Locking in a closed or confined space 	<ul style="list-style-type: none"> • Physical violence against family or friends • Threatening with a weapon • Inflicting bodily harm
SOCIAL ALIENATION		
<ul style="list-style-type: none"> • Gossiping • Embarrassing • Setting up to look foolish • Spreading rumors 	<ul style="list-style-type: none"> • Ethnic slurs • Setting up to take blame • Publicly humiliating (e.g., revealing personal information) • Excluding from group • Social rejection 	<ul style="list-style-type: none"> • Maliciously excluding • Manipulating social order to achieve rejection • Malicious rumor-mongering • Threatening with total isolation by peer group
VERBAL AGGRESSION		
<ul style="list-style-type: none"> • Mocking • Name Calling • Dirty Looks • Taunting • Teasing about clothing or possessions 	<ul style="list-style-type: none"> • Teasing about appearance • Intimidating phone calls 	<ul style="list-style-type: none"> • Verbal threats of aggression against property or possessions • Verbal threats of violence of inflicting bodily harm
INTIMIDATION		
<ul style="list-style-type: none"> • Threatening to reveal personal information • Graffiti • Publicly challenging to do something • Defacing property of clothing 	<ul style="list-style-type: none"> • Taking possessions (e.g., lunch, clothing, toys) • Extortion • Sexual/racial taunting 	<ul style="list-style-type: none"> • Threats of using coercion against family or friends • Coercion • Threatening with a weapon